

TRAINING SERVICES

1. About IECAH

The Institute of Studies on Conflicts and Humanitarian Action –IECAH– is a private and independent institution that was founded in 2000. It focuses on two specialized areas: Humanitarian Action and Peacebuilding. In both of these areas, we organize research activities as well as teaching, distribution and publication. IECAH also provides consulting, technical assistance and evaluation services.

In its eagerness to actively contribute to current debate and collectively share thoughts and ideas, IECAH has made a sustained effort to provide suggestions and initiatives that aim to influence the design, orientation and execution of policies, strategies, programs and projects in its specialized fields. This applies as much to the public sector as to NGOs and other organizations active in the same fields. Stemming from its academic, research and consulting/evaluating base, IECAH's purpose is to contribute to the improvement and quality of the processes and interventions in these different areas of action.

2. The Training Area

IECAH has designed and offers different kinds of courses and seminars, some of which have become important references in the sector. Our training activities are developed in four main programs

- a. **Tailored training programs for humanitarian agencies** (NGOs, Spanish Cooperation Agency, ECHO...) on critical humanitarian issues.
- b. **“Training Program for Improving the Quality of Humanitarian Action”** with the “Caixa” Foundation. This program seeks to provide a coherent and innovative system for the training of humanitarian actors and academics/students: promoting a deeper level of understanding, reflection, and debate. To date, we have successfully completed more than 50 activities including publications, panels, courses, and virtual courses.
- c. **Open programs** (E-learning and B-learning) are available to the general public about different humanitarian core competences such as: principles, the humanitarian system, normative framework, PCM, M&E and quality and accountability initiatives (Sphere, COMPAS, etc).
- d. **Training modules and lectures for Universities.** IECAH participates in numerous Masters and Specialization Courses organized by various universities. IECAH has coordinated modules on Humanitarian action in more than ten university institutions (Complutense de Madrid, Castellón, Granada, ICEI, IUDC; Ortega y Gasset, UPV Bilbao–HEGOA, etc.) and taught specialized classes in others (NOHA, Barcelona, Pavía, etc.).

3. Methodology

In both, virtual and face-to-face courses, we try to offer a **comprehensive training experience based on adult learning principles**. For this reason the course focus on action-based learning and uses different learning styles. Apart from de theoretical content, we to implement group work, case studies and simulations to promote participation, and also to help using and contextualize the material.

4. The Virtual Classroom

Since its inception in 2007, the Virtual Classroom has continually evolved to meet the needs of professionals, students and people interested in the field of international relations and international cooperation. In order to provide flexible, practical, and current training, our courses are designed around these four specific features.

- ✓ Personal tutoring
- ✓ Multimedia materials
- ✓ Flexible Schedule
- ✓ Action-based learning

5. Partners

The majority of our activities are organized along with important actors in the humanitarian field. We have organized training courses and training of trainers with actors such as: the Sphere Project (Minimum Standards in Humanitarian Response), Groupe URD (Quality COMPAS), ACAPS (needs Assessment) and ALNAP (Evaluation), among others.

Since 2012, IECAH has been part of the INSPIRE Consortium along with Groupe URD (France) and the Global Public Policy Institute - GPPI (Germany). These three leading European regional institutions in the humanitarian sector support DG ECHO in developing and implementing policies through research, workshop facilitation and the dissemination of results. Through this, IECAH organizes and coordinates the training of DG ECHO teams in the field and at headquarters on themes of major importance like protection and the gender marker.



The Sphere Project



ALNAP

Active Learning Network for
Accountability and Performance
in Humanitarian Action



6. Our Courses

A sample of our many and varied courses include:

<u>TITLE</u>	<u>HOURS</u>	<u>LANG.</u>	<u>MOD.</u>
<i>Introduction to humanitarian action: the basics, legal framework and actors</i>	60h	ES	E
<i>Humanitarian project management and cross-cutting issues</i>	50h	ES	E
<i>Module on Humanitarian action for the EU Aid Volunteers</i>	32h	EN	B
<i>New tools for assessing humanitarian need</i>	30h	ES	F/E
<i>Evaluation of humanitarian action</i>	16h	ES	F
<i>Quality initiatives in international humanitarian action</i>	32h	ES	F
<i>Gender in humanitarian action</i>	16h	ES/EN	F
<i>Disaster Risk Reduction</i>	30h	ES	E
<i>Security & Safety Management</i>	24h	ES	F/E
<i>Protection in Humanitarian Action</i>	16h	EN/ES	F
<i>Quality management in Humanitarian Action.</i>	32h	ES	F/E
<i>Water, sanitation and hygiene (WASH) in Humanitarian Action</i>	130h	ES	B
<i>Peace building's tools in humanitarian action</i>	60h	ES	E
<i>Communication and journalism in humanitarian crises</i>	30h	ES	E

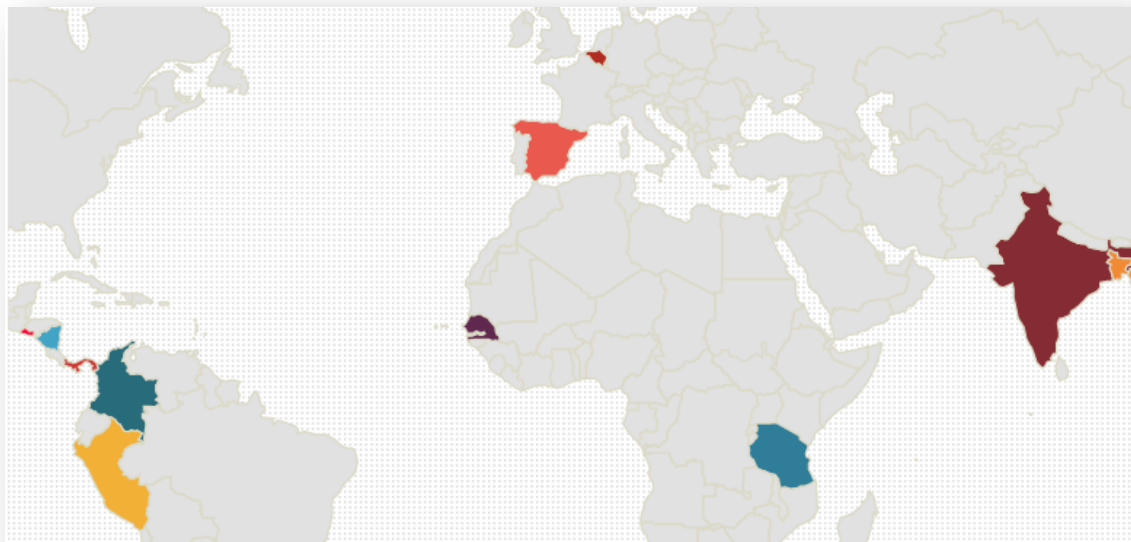
ES	In Spanish	E	E-Learning	B	Blend-Learning
EN	In English	F	Face-to-Face		

7. At a Glance

Around 600 participants in 2013...



...all over the world
(We've held workshops in 11 countries and had participants from many more)



8. Contact details

For further information, please contact:

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